



Huron City Schools

SAFE ROUTES TO SCHOOL TRAVEL PLAN

December 2015



OHIO SAFE ROUTES TO SCHOOL
SCHOOL TRAVEL PLAN



SECTION 1: OUR SCHOOLS

1A. Identify Target Schools:

School District	School Name	School Address	Grades served
Huron City School District	Shawnee Elementary school	710 Cleveland Road Suite A Huron, OH 44839	PK-2
Huron City School District	Woodlands Elementary School	1810 Maple Avenue Huron, OH 44839	3-6
Huron City School District	McCormick Jr High School	325 Ohio Street Huron, OH 44839	7-8

Shawnee Elementary School's Students 2013-2014

Average Daily Student Enrollment	Black, non-Hispanic	American Indian or Alaska Native	Asian or Pacific Islander	Hispanic	Multi-Racial	White, non-Hispanic	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Migrant
261				4.6%	9.8%	90.2%	43.8%		13.0%	

Woodlands Elementary School's Students 2013-2014

Average Daily Student Enrollment	Black, non-Hispanic	American Indian or Alaska Native	Asian or Pacific Islander	Hispanic	Multi-Racial	White, non-Hispanic	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Migrant
419				4.5%	2.9%	89.1%	33.5%		9.9%	

McCormick Jr. High School's Students 2013-2014

Average Daily Student Enrollment	Black, non-Hispanic	American Indian or Alaska Native	Asian or Pacific Islander	Hispanic	Multi-Racial	White, non-Hispanic	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Migrant
240					4.2%	92%	30%		9.1%	

Note: All enrollment information above provided from the Ohio Department of Education (ODE) website at www.reportcard.ohio.gov

1B. Community Stakeholders and the Safe Routes to School Team:**School Representatives:**

Name	Email address	5 E Role:
Dennis Muratori	dmuratori@huron-city.k12.oh.us	Education
Chad Carter	ccarter@huronhs.com	Education/Evaluation

Local Government Representatives:

Name	Email address	5 E Role:
Brad Hartung	bhartung@cityofhuron.org	Encouragement
Andrew White	andy.white@cityofhuron.org	Evaluation
Doug Green	dgreen@hexagoncmc.com	Engineering
Carrie Whitaker	cwhitaker@eriecounty.oh.gov	Engineering

Public Safety Representatives:

Name	Email address	5 E Role:
Chief Robert Lippert	rlippert@cityofhuron.org	Enforcement

1C. The lead contact for our Plan is:

Name: Andrew White, City Manager

Affiliation: City of Huron, Ohio

Phone Number: 419-433-5000

Email address: andy.white@cityofhuron.org

Mailing address: 417 Main Street, Huron, OH 44839

SECTION 2: OUR SRTS VISION

Our SRTS Vision: Successful SRTS programs benefit from the school and community working together toward a common vision. Vision statements can be a single statement, a list of goals or a short paragraph. There is no correct or incorrect vision statement. In **100 words or less**, explain your team's vision for your SRTS program in the space below.

It is the vision of the Huron Safe Routes to Schools Steering Committee to develop a school travel plan that will not only be utilized to encourage children grades K-8 to participate in walking and bicycling but also to provide them with safer routes when traveling to and from school. Additionally, integrating a safe routes to school program will not only positively impact students and their parents, but provide increased safety and health benefits for all those that live in and visit the City of Huron.

SECTION 3: CURRENT STUDENT TRAVEL – SHAWNEE ELEMENTARY SCHOOL

3A. **How many students live within walking and bicycling distance of school?**(Distances are cumulative; meaning that “within 1/2 mile of school” would include students within ¼ mile as well.)

Distance From School	Number of Students	% of Student Body
Within 1/4 mile of school	18	7%
Within 1/2 mile of school	40	15%
Within 1 mile of school	61	23%
Within 2 miles of school	162	62%

Mapping student addresses. A map showing the school attendance boundary, school site and dots indicating where students live is included in the Appendix A.

3B. **How many students are currently walking and bicycling to school? What are the primary walking and bicycling routes?**

	Walk	Bike	School bus	Family Vehicle	Carpool	Public Transit	Other
Number of students (morning trips) 541	2%	0%	60%	37%	0.6%	0%	0%
Number of students (afternoon trips) 529	3%	0%	73%	23%	1%	0%	0%
Primary walking/bicycling routes	Cleveland Road, Berlin Road						

3C. **Are there any school or district policies that impact students walking or bicycling to school?**

District Bus Policies

Policy: For K-6 students, the District provides busing for those that request, regardless of distance. For 7-8 grade students, the district buses those that live outside of one mile of school.

How it affects student travel modes: Many students rely on the school bus for their main transportation to and from school; particularly as parents feel the majority of routes to school are not bicycle/pedestrian friendly and experience high volumes of traffic.

School Travel Policies

Policy: Bicycling/Walker policies? No specific bicycling or walking policies exist.

How it affects student travel modes (3-5 sentences): Since the City installed a paved path from behind Woodlands Elementary over to Jim Campbell Boulevard, they have seen an increase in the number of students biking to school. However, no specific bicycling or walking policy currently exists.

3D. **School Arrival and Dismissal Process.** Using prompt questions provided below, describe key school arrival and dismissal procedures at your school.

Do school buses and parent vehicles use the same driveway for arrival and dismissal? ☐ Yes, all vehicles use the same driveway. ☒ No, there are separate driveways for family vehicles and school buses.
Do all students use the same entrance to the school building in the morning? ☐ Yes, all students enter the building at the same location. ☒ No, students can use different entrances. If no, in three sentences or less, describe how students enter the building: Students being dropped off by private vehicle use the side entrance, bus riders use the front entrance and bikers/walkers are to use the east entrance.
Are all students released at the same time during dismissal? ☒ Yes, all students are released at the same time. No, we use a staggered release process (walkers are released first, bus riders second, etc.).
Is school staff involved in either arrival or dismissal? ☒ Yes, we have school staff help students enter and exit the campus safely. ☐ No, school staff is not involved in either arrival or dismissal. If yes, in two sentences or less, describe how school staff are involved in school arrival and dismissal: Staff assists with the bus riders, walkers, and students being picked up by private vehicles.
Are there any adult crossing guards located along student walking routes? ☐ Yes, we have at least one adult crossing guard that helps students on their walking routes. ☒ No, we do not have any adult crossing guards serving our school.
Are there police officers that help with arrival or dismissal procedures at this school? ☒ Yes, we have at least one police officer helping direct traffic around our school. No we do not have police officers who help direct traffic around the school. There is one school resource officer responsible for all Huron schools and assists when available.
Are students involved in any arrival or dismissal process (i.e. student safety patrol)? ☐ Yes, we have a student safety patrol. ☒ No, we do not have a student safety patrol.

3E. **Parent Attitudes towards walking and biking.** Using the Parent Survey Summary Data Report generated by the National Center for Safe Routes to School, indicate the top 5 reasons impacting the decisions of parents who currently DO NOT allow their children to walk or bicycle to school:

Reasons for not allowing children to walk or bicycle to school:
Distance
Weather or Climate
Safety of Intersections and Crossings
Speed of Traffic Along Route
Amount of Traffic Along Route

3F. **Safety Issues and Concerns.** Summarize traffic safety issues and concerns that are gathered anecdotally from the team, parents and the community at large. Record your summary in the space below in 100 words or less.

Amount and speed of traffic along route combined with lack of sidewalks/pathways are main traffic safety concerns at Shawnee Elementary.

Relevant traffic crashes. Summarize the findings from the crash data reports recorded within 2 miles of the school sites for the previous 3 years for which data is available (2011-2013).

There were 9 total crashes within the STP study area.
 The crashes resulted in 10 injuries and 0 fatalities.
 The number of crashes that involved bicycles was 7.
 The number of crashes that involved pedestrians was 2.

3G. **Walking and bicycling encouragement activities at the school.** Identify and describe activities at your school that support or encourage walking and bicycling.

Activity	How it encourages walking or bicycling (1-3 sentences)
Parent Newsletter	School newsletter that contains notices and a list of upcoming events. May contain transportation related items and is also published on school website.
Safety Town	Program that teaches incoming kindergarten students proper pedestrian behaviors and techniques such as crossing the street.

SECTION 3: CURRENT STUDENT TRAVEL – WOODLANDS ELEMENTARY SCHOOL

3A. **How many students live within walking and bicycling distance of school?** Fill out the table below. (Distances are cumulative; meaning that “within 1/2 mile of school” would include students within ¼ mile as well.)

Distance From School	Number of Students	% of Student Body
Within 1/4 mile of school	17	5%
Within 1/2 mile of school	51	9%
Within 1 mile of school	98	26%
Within 2 miles of school	225	61%

Mapping student addresses. A map showing the school attendance boundary, school site and dots indicating where students live has been included in the Appendix A.

3B. **How many students are currently walking and bicycling to school? What are the primary walking and bicycling routes?**

	Walk	Bike	School bus	Family Vehicle	Carpool	Public Transit	Other
Number of students (morning trips) 524	1%	1%	52%	37%	8%	0.2%	0.4%
Number of students (afternoon trips) 525	4%	2%	55%	32%	6%	0%	0.2%
Primary walking/bicycling routes	Cleveland Road, Lake Erie Parkway, Buckeye, Deerwood, existing paved path that runs from behind school over to Jim Campbell Boulevard, existing pedestrian bridge over US 6 from Jim Campbell Boulevard to Adams Avenue						

3C. **Are there any school or district policies that impact students walking or bicycling to school?** See Section 3C under the Shawnee Elementary Section.

3D. **School Arrival and Dismissal Process.** Using prompt questions provided below, describe key school arrival and dismissal procedures at your school.

Do school buses and parent vehicles use the same driveway for arrival and dismissal?

- ☐ Yes, all vehicles use the same driveway.
☒ No, there are separate driveways for family vehicles and school buses.

Do all students use the same entrance to the school building in the morning?

- ☐ Yes, all students enter the building at the same location.
☒ No, students can use different entrances.

If no, in three sentences or less, describe how students enter the building:

Students arriving by bus use front entrance, students dropped off by parents use west side entrance.

Are all students released at the same time during dismissal?

- ☒ Yes, all students are released at the same time.
- ☐ No, we use a staggered release process (walkers are released first, bus riders second, etc.).

Is school staff involved in either arrival or dismissal?

- ☒ Yes, we have school staff help students enter and exit the campus safely.
- ☐ No, school staff is not involved in either arrival or dismissal.

If yes, in two sentences or less, describe how school staff are involved in school arrival and dismissal: Staff present at front and side entrances to assist with arrival and dismissal procedures.

Are there any adult crossing guards located along student walking routes?

- ☐ Yes, we have at least one adult crossing guard that helps students on their walking routes.
- ☒ No, we do not have any adult crossing guards serving our school.

Are there police officers that help with arrival or dismissal procedures at this school?

- ☒ Yes, we have at least one police officer helping direct traffic around our school.
- No we do not have police officers who help direct traffic around the school.
- There is one school resource officer responsible for all Huron schools and assists when available.

Are students involved in any arrival or dismissal process (i.e. student safety patrol)?

- ☐ Yes, we have a student safety patrol.
- ☒ No, we do not have a student safety patrol.

3E. **Parent Attitudes towards walking and biking.** Using the Parent Survey Summary Data Report generated by the National Center for Safe Routes to School, indicate the top 5 reasons impacting the decisions of parents who currently DO NOT allow their children to walk or bicycle to school:

Reasons for not allowing children to walk or bicycle to school:

Distance

Amount of Traffic Along Route

Speed of Traffic Along Route

Sidewalks or Pathways

Weather or Climate & Safety of Intersections and Crossings (tie)

3F. **Safety Issues and Concerns.** Summarize traffic safety issues and concerns that are gathered anecdotally from the team, parents and the community at large. Record your summary in the space below in 100 words or less.

Amount and speed of traffic along with lack of sidewalks/pathways are main traffic safety issues at Woodlands Intermediate. Followed by safety of intersections and crossings. Also, some parents surveyed noted they would like to see the existing bike path behind the school be lighted and supervised by adult/police if possible.

Relevant traffic crashes. Summarize the findings from the crash data reports recorded within 2 miles of the school sites for the previous 3 years for which data is available.

See 3F under the Shawnee Elementary Section.

3G. **Walking and bicycling encouragement activities at the school.** Identify and describe activities at your school that support or encourage walking and bicycling.

Activity	How it encourages walking or bicycling (1-3 sentences)
Woodlands Newsletter – Tiger Tidbits	School newsletter published that provides updates, including transportation related items, and list of upcoming events, etc.
Paved Trail	The City of Huron installed a paved path in 2013 that runs from behind the Woodlands Intermediate School east to Jim Campbell Blvd. The trail is utilized by many students to bike and walk to school each day.

SECTION 3: CURRENT STUDENT TRAVEL – MCCORMICK JR. HIGH SCHOOL

3A. **How many students live within walking and bicycling distance of school?** Fill out the table below. (Distances are cumulative; meaning that “within 1/2 mile of school” would include students within ¼ mile as well.)

Distance From School	Number of Students	% of Student Body
Within 1/4 mile of school	26	11%
Within 1/2 mile of school	42	18%
Within 1 mile of school	87	37%
Within 2 miles of school	185	78%

Mapping student addresses. A map showing the school attendance boundary, school site and dots indicating where students live has been included in the Appendix A.

3B. **How many students are currently walking and bicycling to school? What are the primary walking and bicycling routes?**

	Walk	Bike	School bus	Family Vehicle	Carpool	Public Transit	Other
Number of students (morning trips) 356	7%	3%	32%	51%	8%	0%	0%
Number of students (afternoon trips) 342	18%	3%	42%	29%	8%	0%	0%
Primary walking/bicycling routes	Ohio Street, Cleveland Road, Jim Campbell Boulevard, existing paved path that runs from Jim Campbell Boulevard to behind Woodlands Elementary, existing pedestrian bridge that crosses US 6 between Jim Campbell Boulevard and Adams Avenue.						

3C. **Are there any school or district policies that impact students walking or bicycling to school?** See Section 3C under Shawnee Elementary Section.

3D. **School Arrival and Dismissal Process.** Using prompt questions provided below, describe key school arrival and dismissal procedures at your school.

Do school buses and parent vehicles use the same driveway for arrival and dismissal?

- ☒ Yes, all vehicles use the same driveway.
☐ No, there are separate driveways for family vehicles and school buses.

Do all students use the same entrance to the school building in the morning?

- ☐ Yes, all students enter the building at the same location.
☒ No, students can use different entrances.

If no, in three sentences or less, describe how students enter the building:
 Students being bussed enter building in back, all others use front entrance.

Are all students released at the same time during dismissal?

- ☒ Yes, all students are released at the same time.
☐ No, we use a staggered release process (walkers are released first, bus riders second, etc.).

Is school staff involved in either arrival or dismissal?

- ☒ Yes, we have school staff help students enter and exit the campus safely.
☐ No, school staff is not involved in either arrival or dismissal.

If yes, in two sentences or less, describe how school staff are involved in school arrival and dismissal:

Staff is present at front and back entrances during arrival and dismissal.

Are there any adult crossing guards located along student walking routes?

- ☐ Yes, we have at least one adult crossing guard that helps students on their walking routes.
☒ No, we do not have any adult crossing guards serving our school.

Are there police officers that help with arrival or dismissal procedures at this school?

- ☒ Yes, we have at least one police officer helping direct traffic around our school.
☐ No we do not have police officers who help direct traffic around the school.

One school resource office is responsible for all Huron schools and assists when available.

Are students involved in any arrival or dismissal process (i.e. student safety patrol)?

- ☐ Yes, we have a student safety patrol.
☒ No, we do not have a student safety patrol.

3E. **Parent Attitudes towards walking and biking.** Using the Parent Survey Summary Data Report generated by the National Center for Safe Routes to School, indicate the top 5 reasons impacting the decisions of parents who currently DO NOT allow their children to walk or bicycle to school:

Reasons for not allowing children to walk or bicycle to school:

Distance
Weather or Climate
Amount of Traffic Along Route
Child's Participation in After School Programs
Speed of Traffic Along Route

3F. **Safety Issues and Concerns.** Summarize traffic safety issues and concerns that are gathered anecdotally from the team, parents and the community at large. Record your summary in the space below in 100 words or less.

Main traffic safety issues at McCormick Jr. High include the amount and speed of traffic along school routes. Some parents noted in survey that the safety at crossings and intersections could be increased and more sidewalks/pathways throughout City would be helpful so children would not have to travel along busy main roads.

Relevant traffic crashes. Summarize the findings from the crash data reports recorded within 2 miles of the school sites for the previous 3 years for which data is available.

See 3F under the Shawnee Elementary Section.

3G. **Walking and bicycling encouragement activities at the school.** Identify and describe activities at your school that support or encourage walking and bicycling.

Activity	How it encourages walking or bicycling (1-3 sentences)
McCormick Jr. High Newsletter -	Newsletter that contains updates and list of upcoming events. Transportation related items included, newsletter also published online.

SECTION 4: KEY ISSUES IMPACTING SAFE WALKING AND BICYCLING TO SCHOOL

Top 5 issues impacting student ability to safely walk or bicycle to school.

Shawnee Elementary School

Issue/Description
Amount of Traffic Along Route: Many parents don't let their children walk to school because of amount of traffic along routes they would take.
Parents are not comfortable allowing their children walk/bike to school due to distance. They feel they live too far to let them bike/walk.
Speed of Traffic Along Route: Many parents don't let their children walk to school because of traffic speeds along routes they would take.
Because of the young age of the children that attend Shawnee Elementary, many parents are uncomfortable letting their children walk or bicycle to school alone.
Safety of Intersections and Crossings: Many parents feel roadway crossings are unsafe.

Woodlands Elementary School

Issue/Description
Distance: Although over 60% of Woodlands Elementary students live within two miles of school, parents are not comfortable allowing them to walk or bike this far (or farther).
Amount of Traffic Along Route: Primary routes to school that children walk/bike experience heavy traffic volumes.
Speed of Traffic Along Route: Parents are concerned about traffic speeds along routes children walk/bike to school on.
Lack of Sidewalks or Pathways: Parents would like to see more sidewalks/pathways in City so children would have safe route to travel to school.
Safety of Intersections and Crossings: Many feel intersection and crossings could be made safer.

McCormick Jr. High School

Issue/Description
Distance: Many parents feel that they live too far to allow children to bike/walk to school.
Amount of Traffic Along Route: Parents concerned about the amount of traffic on routes that children would use to walk/bike to school.
Speed of Traffic Along Route: Parents wary of traffic speeds along routes children would take to walk/bike to school.
Lack of Sidewalks/Pathways: Lack of safe routes to school hinder student accessibility to bike/walk to school.
Safety of Intersections and Crossings: Parents surveyed noted that motorists fail to yield to pedestrians and stop signs at intersections and crossings around school.

SECTION 5: RECOMMENDED SRTS COUNTERMEASURES

5A. Non-infrastructure Countermeasure Recommendations

EDUCATION COUNTERMEASURES: List and describe the education strategies that your team plans to implement in the next 12 months in the table below.

EDUCATION	
Issue	Countermeasure
Teach proper safety for bicycling/walking to school	Start a bicycle rodeo program
	Safety Town/Safety Assemblies
	Utilize ODOT's "Every Move You Make, Make it Safe" campaign to educate students (and parents" about the proper ways to walk and bicycle to school
Distance perception	Host informational meeting for parents/neighbors, etc. on SRTS program
Increase knowledge of rail safety	Implement Rail Safety Program at all schools to educate students on proper rail crossing techniques
Educate Benefits of Bicycling and Walking	Partner with MPO to educate students on active forms of transportation and its benefits

List the medium and long term strategies (those that your team will undertake beyond 12 months) below:

1. Continue Safety Town program.
2. Continue to work with SRTS partners to promote benefits of healthy lifestyle choices.
3. Continue to enhance opportunities for pedestrian and bicycle activities into school curriculum.

ENCOURAGEMENT COUNTERMEASURES: List and describe the encouragement strategies that your team plans to implement in the next 12 months in the table below.

ENCOURAGEMENT	
Issue	Countermeasure
Bicycle and Walking Encouragement	Participate in Walk/Bike to school days
	Start a walking and bicycling school bus program
	Develop mileage clubs
	Develop student safety patrol

List the medium and long term strategies (those that your team will undertake beyond 12 months) below:

1. Consider tying in Walking/Biking School Bus volunteers into citizens with weight loss goals at the Erie County Health Department.
2. Consider establishing "walk with a principal" or "walk with a policeman" program.
3. Update walking and bicycling school bus routes at the beginning of each school year.

ENFORCEMENT COUNTERMEASURES: List and describe the enforcement strategies that your team plans to implement in the next 12 months in the table below.

ENFORCEMENT	
Issue	Countermeasure
Traffic along school routes	"Target" enforcement of school zones for speed, pedestrian crossings, and regulatory traffic signage
	Provide police bicycle patrols on primary bicycling paths
	Establish Crossing Guard Program

List the medium and long term strategies (those that your team will undertake beyond 12 months) below:

1. Continue to observe locations of speeding vehicles and non-compliant motorists disobeying regulatory traffic signage.
2. Continue to support City Police Department in their efforts of being present during school arrival and dismissal.
3. Work on finding volunteers that are willing to train and serve as crossing guards to provide more assistance for children crossing the street.

EVALUATION COUNTERMEASURES: List and describe the evaluation strategies that your team plans to implement in the next 12 months in the table below.

EVALUATION	
Issue	Countermeasure
Track SRTS program effectiveness	Utilize student surveys to gauge implemented countermeasure effectiveness
	Utilize parent surveys to gauge implemented countermeasure effectiveness
	Conduct SRTS team meeting annually to review, discuss, and evaluate trends and current issues.

List the medium and long term strategies (those that your team will undertake beyond 12 months) below:

1. Conduct parent surveys annually.
2. Conduct student travel tallies annually.
3. Update School Travel Plan as necessary.

5B. 12-Month SRTS Non-Infrastructure Activity Calendar

[illegible]

Non-Infrastructure Countermeasure		Jan 2016	Feb 2016	Mar 2016	Apr 2016	May 2016	Jun 2016	Jul 2016	Aug 2016	Sep 2016	Oct 2016	Nov 2016	Dec 2016
Develop Rail Safety Program	PLAN												
Lead: Huron Local Schools, Huron Police Department	IMPLEMENT												
Establish police bicycle patrols along primary bicycling routes	IMPLEMENT												
Lead: Huron Police Department	PLAN												
Establish a student safety patrol	PLAN												
Lead: Huron Local Schools	IMPLEMENT												
Safety Town/Safety Assembly	PLAN												
Lead: Huron Local Schools/Huron Police Department	IMPLEMENT												
Conduct Student Travel Tallies and Parent Surveys	PLAN												
Lead: Huron Local Schools	IMPLEMENT												
Active Transportation Month	PLAN												
Lead: ERPC MPO/Huron Local Schools/City of Huron	IMPLEMENT												

5C. Infrastructure Countermeasure Recommendations

Map ID	Location	Issue	Countermeasure	Timeframe	Priority	Jurisdiction Responsible	Estimated Cost	Possible Funding Source	Status
A	Cleveland Road from Rye Beach Road to First Street	Lack of sidewalks	Install sidewalk along south side of road	Short	High	City of Huron	High	ODOT SRTS ERPC MPO City of Huron	
B	Between Catalpa Road and Lake Erie Parkway	Lack of safe routes for children to bike/walk to school	Install new bicycle/ pedestrian only pathway to provide off street facility with pedestrian crossing and signage at Lake Erie Parkway	Short	High	City of Huron	Medium	ODOT SRTS ERPC MPO City of Huron	Proposed project would lie on City owned property, no right of way required
C	Lake Erie Parkway	Low pedestrian crosswalk visibility	Upgrade pedestrian crosswalks and signage at 3 locations along Lake Erie Parkway (north side of school)	Short	High	Huron Local Schools, City of Huron	Low	ODOT SRTS ERPC MPO City of Huron	
D	Rye Beach Road just south of Sawmill Parkway	Gap in sidewalk network	Install new sidewalk along east side of road	Short	High	City of Huron	Medium	ODOT SRTS ERPC MPO City of Huron	
E	Existing paved pathway located behind Woodlands Elementary that connects to Jim Campbell Boulevard	Path is dark	Install lighting along existing paved path	Short	High	City of Huron	Low	ODOT SRTS ERPC MPO City of Huron	City of Huron installed this paved path about 2 years ago. Electric poles already existing along path.

Map ID	Location	Issue	Countermeasure	Timeframe	Priority	Jurisdiction Responsible	Estimated Cost	Possible Funding Source	Status
F	From existing paved pathway to Laurel Avenue/Maple Avenue intersection	Lack of safe route for children to bike/walk to school	Install new lighted bicycle/pedestrian pathway connecting to existing paved pathway	Medium	High	City of Huron	Medium	ODOT SRTS ERPC MPO City of Huron	
G	From existing paved pathway to Strowbridge Drive	Existing path is loose gravel	Pave over existing path to provide safer connection to the existing paved pathway	Short	High	City of Huron	Low	ODOT SRTS ERPC MPO City of Huron	
H	Jim Campbell Boulevard at existing paved pathway/pedestrian bridge over US 6	No pedestrian crossing or signage	Install crosswalk with pedestrian crossing signage	Short	High	City of Huron	Low	ODOT SRTS ERPC MPO City of Huron	
I	Ohio Street	Increase motorists awareness of pedestrian crossing	Upgrade pedestrian crossing signage/install flashing beacon	Short	High	City of Huron	Low	ODOT SRTS ERPC MPO City of Huron	
J	Ohio Street	Improve crosswalk visibility in front of school	Upgrade pavement markings at crosswalks to ladder style to improve visibility and install "yield to pedestrian" signage in crosswalk	Short	High	City of Huron	Low	ODOT SRTS ERPC MPO City of Huron	
K	McCormick School driveways facing Ohio Street	No pedestrian crossing	Install crosswalk	Short	High	Huron Local Schools, City of Huron	Low	ODOT SRTS ERPC MPO City of Huron	

Map ID	Location	Issue	Countermeasure	Timeframe	Priority	Jurisdiction Responsible	Estimated Cost	Possible Funding Source	Status
L	Various intersections located along Jim Campbell Street, Ohio Street, Cleveland Road, and Center Street	Lack of or low visibility of pedestrian crosswalks	Install/upgrade crosswalk pavement markings and signage	Short	High	City of Huron	Medium	ODOT SRTS ERPC MPO City of Huron	
M	Center Street from Standard Street to Wilbor Avenue	Gaps in the sidewalk network	Install new sidewalk along east and west side of Center Street to connect to existing sidewalks	Short	High	City of Huron	Medium	ODOT SRTS ERPC MPO City of Huron	
N	Cleveland Road just east of Berlin Road	Speeding vehicles in school zones	Install radar feedback speed signs	Short	High	City of Huron	Low	ODOT SRTS ERPPC MPO City of Huron	
O	Cleveland Road at school driveways, Washington Avenue, and Kiwanis Avenue	Lack of or low visibility of pedestrian crossings	Install/upgrade crosswalk pavement markings and signage	Short	High	City of Huron, Huron Local Schools	Low	ODOT SRTS ERPC MPO City of Huron	
P	Washington Avenue and Lincoln Avenue	Lack of sidewalks	Install new sidewalks	Medium	High	City of Huron	High	ODOT SRTS ERPC MPO City of Huron	
Q	Cleveland Road from Lincoln Avenue to Heron Drive	Lack of sidewalks	Install new sidewalk along south side of road, and fill in gap in network along north side from Gateway Boulevard to Anchorage Drive	Long	High	City of Huron, Huron Township	High	ODOT SRTS ERPC MPO City of Huron Huron Township	

Map ID	Location	Issue	Countermeasure	Timeframe	Priority	Jurisdiction Responsible	Estimated Cost	Possible Funding Source	Status
R	Berlin Road from Cleveland Road to Sprowl Road	Lack of sidewalks	Install new sidewalk along west side of Berlin Road	Long	High	City of Huron, Huron Township	High	ODOT SRTS ERPC MPO City of Huron Huron Township	
S	Sprowl Road from Berlin Road to River Road	Lack of sidewalks	Install new sidewalk along north side of Berlin Road	Long	High	City of Huron	High	ODOT SRTS ERPC MPO City of Huron	

SECTION 6: PUBLIC INPUT

See Step 6 of the STP Guide for instructions on how to complete this Section.

NOTE: In addition to the information requested in the table below, attach a copy of your public meeting notice.

Public Input Process: Public Meeting
Date: December 7, 2015
Target Audience: Parents, Teachers, Safe Routes Steering Committee, Residents
Key Input Received: • School Resource Officer stated that the reported number of students walking from McCormick Jr. High School doubling in the afternoon to over 20% seemed about right from his observations. He also stated the police department has bicycles, he used to be on bicycle patrol himself and thought that may be good initiative to begin again. • Principal of Woodlands Intermediate voiced he was very supportive of creating a separate path off of Catalpa Drive, would allow children to use path and get them off of Buckeye and Deerwood streets, which buses use regularly to access the school. • All attendees felt the recommended plan improvements would be beneficial to those children bicycling and walking and work to encourage more to walk/bike.

TANDEM MEDIA NETWORK
SANDUSKY REGISTER + NORWALK REFLECTOR
314 WEST MARKET ST.
SANDUSKY OH 44870
(419)625-5500

ORDER CONFIRMATION

Salesperson: JEANINE VARKONDA Printed at 11/16/15 10:36 by jvark

Acct #: 30903	Ad #: 469537	Status: N
ERIE CO REGIONAL PLANNING	Start: 11/30/2015	Stop: 11/30/2015
2900 COLUMBUS AVE	Times Ord: 1	Times Run: ***
SANDUSKY OH 44870	STD 1.00 X 67.00	Words: 302
	Total STD 67.00	
	Class: 001 LEGALS	
	Rate: LEGAD	Cost: 73.70
	# Affidavits: 1	

Contact: CINDY MILLIS	Ad Descrpt: LEGAL NOTICE PUBLIC MEET
Phone: (419)627-7524ext	Given by: *
Fax#:	Created: jvark 11/16/15 10:33
Email: chauenstein@eriecounty.oh.go	Last Changed: jvark 11/16/15 10:35
Agency:	

PUB	ZONE	ED	TP	START	INS	STOP	SMTWTF
SR	A			97 S 11/30			

AUTHORIZATION

Under this agreement rates are subject to change with 30 days notice. In the event of a cancellation before schedule completion, I understand that the rate charged will be based upon the rate for the number of insertions used.

Name (print or type)

Name (signature)

(CONTINUED ON NEXT PAGE)

TANDEM MEDIA NETWORK
SANDUSKY REGISTER + NORWALK REFLECTOR
314 WEST MARKET ST.
SANDUSKY OH 44870
(419)625-5500

ORDER CONFIRMATION (CONTINUED)

Salesperson: JEANINE VARKONDA

Printed at 11/16/15 10:36 by jvark

Acct #: 30903

Ad #: 469537

Status: N

LEGAL NOTICE
PUBLIC MEETING TO GATHER
COMMENTS
ABOUT THE HURON SAFE
ROUTES TO SCHOOLS
TRAVEL PLAN

The Huron City School District, City of Huron, and Erie Regional Planning Commission (ERPC), will conduct a public meeting on Monday, December 7, 2015 to gather public input about safe routes to school needs for developing the Huron Safe Routes to School Travel Plan. The public meeting will be held at the Huron High School Library, 710 Cleveland Road West, Huron, Ohio beginning at 5:30 p.m. In Ohio, the development of the School Travel Plan (STP) is the first step in developing a Safe Routes to School Program (SRTS). The STP is a written document that outlines a community's intentions for enabling students to engage in active transportation (i.e. walking or bicycling) as they travel to and from school.

A successful Safe Routes to School program is a sustained effort that involves bringing the right mix of people together, identifying the issues and finding ways to improve walking and bicycling conditions. Safe Routes to School programs work to:

- Assess the safety of school travel routes;
- Encourage more walking and bicycling to school through fun promotions and events;
- Make engineering changes such as installing sidewalks, improving street crossings and training crossing guards;
- Educate students, parents and drivers about safe travel;
- Promote safe walking and bicycling throughout the community.

The recommendations for the Draft STP will be presented at this public meeting, and members of the community are encouraged to stop by and provide comments or have questions answered. Public comments on the Draft STP will be accepted through the close of business on December 21, 2015.

For further information about the public meeting, the draft plan update, or to submit public comment, please contact ERPC staff at (419) 627-7652.

November 30, 2015

SECTION 7: FINAL PLAN – PLEDGE OF SUPPORT

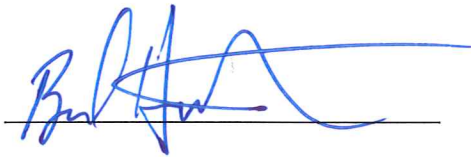
Endorsement and Pledge of Support for the Huron Safe Routes to School Travel Plan

Administrators and parents of students at Huron City Schools, along with the City of Huron, and community partners, are joining together to improve safety and encourage more students to walk and bicycle to school.

By implementing our Safe Routes to School Travel Plan, our goals are:

- To make bicycling and walking to school a safer and more appealing transportation alternative, encouraging a healthy and active lifestyle from an early age.
- To facilitate the planning, development and implementation of infrastructure projects that will improve safety and reduce traffic.
 - To facilitate the planning, development, and implementation of non-infrastructure activities that will teach safety practices and motivate children to walk and bicycle to school.

The undersigned are fully supportive of the Huron Safe Routes to School Travel Plan, and pledge to support efforts and provide resources as appropriate when implementing this plan.



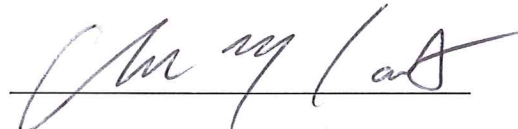
Brad Hartung, City of Huron Mayor



Dennis Muratori, Huron Schools Superintendent



Andrew White, City of Huron Manager



Chad Carter, McCormick Jr. High Principal



Chief Bob Lippert, City of Huron Police



Doug Green, OHM Advisors

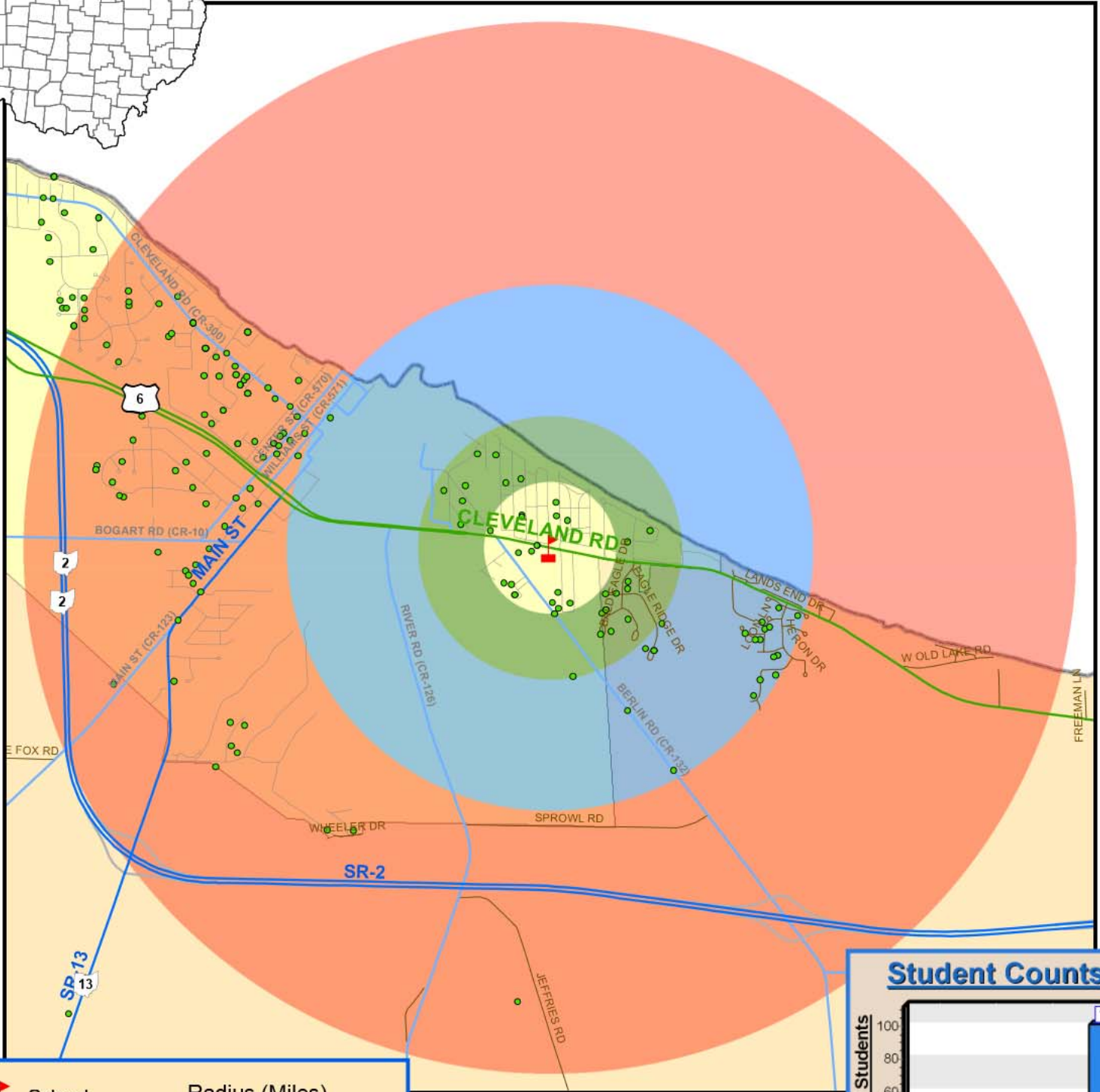


Carrie Whitaker, Erie County Regional Planning

APPENDIX A: MAPPING

Shawnee Elementary - Huron City - Erie Co

710 Cleveland Rd E Suite A, Huron, OH 44839



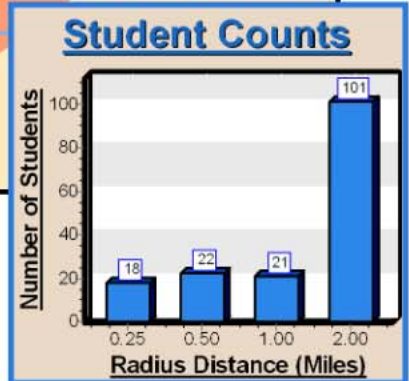
School

Students

TRANS ROUT
 IR
 US
 SR
 RA
 County Roads
 Township Roads

Radius (Miles)
 0.25
 0.5
 1.0
 2.0
 City Boundary
 County Boundary
 State Boundary

Total Enrollment = 263

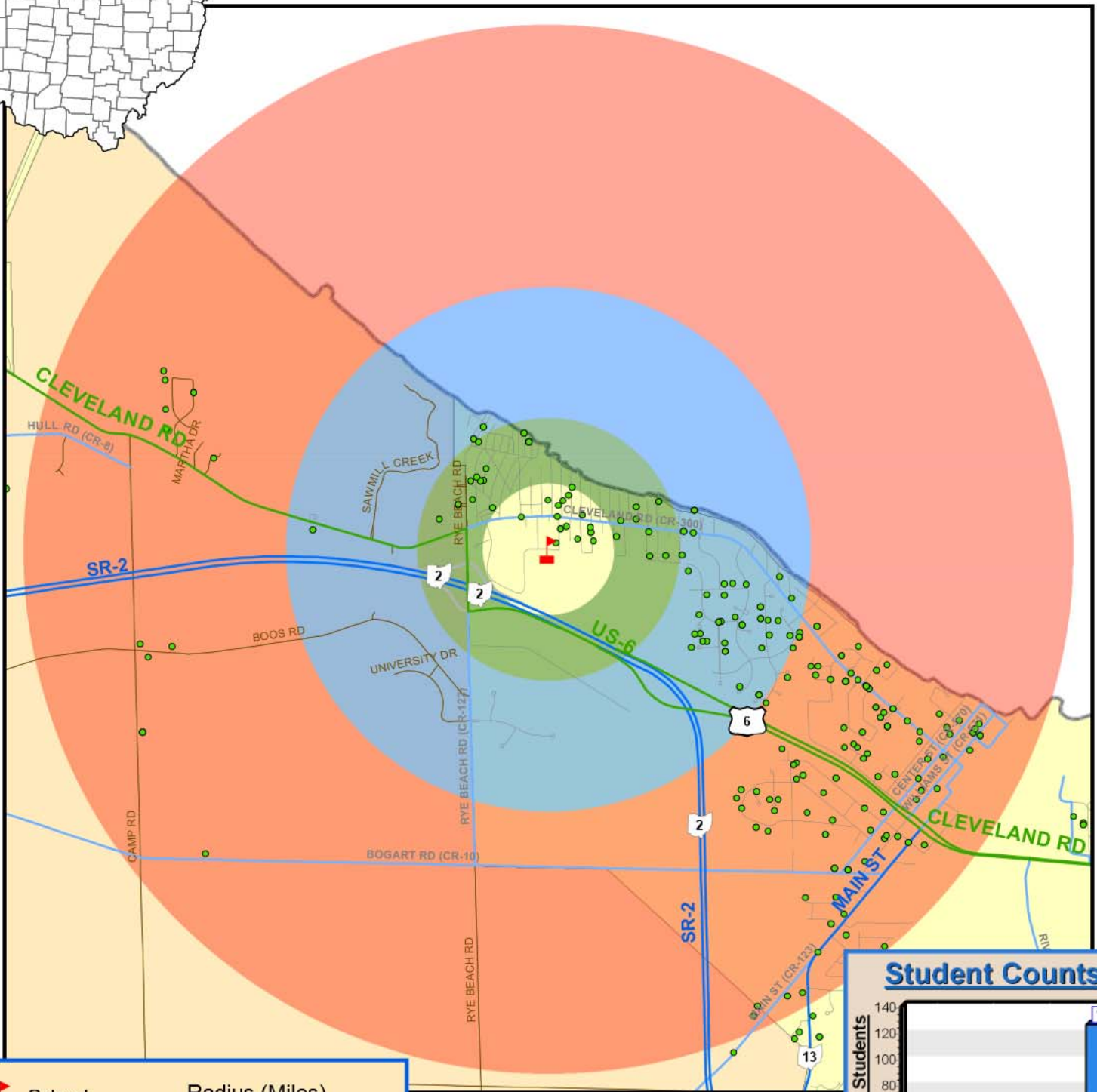


Date: 10/20/2015



Woodlands Elem - Huron City - Erie Co

1810 Maple Ave, Huron, OH 44839

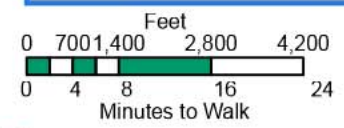
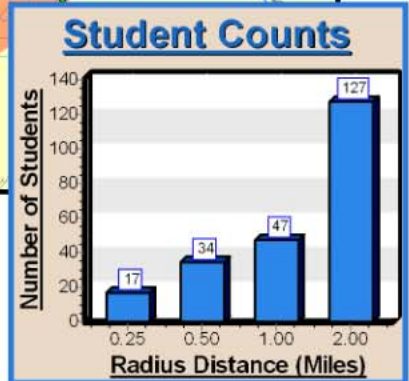


- School
- Students
- TRANS ROUT**
 - IR
 - US
 - SR
 - RA
 - County Roads
 - Township Roads
- Radius (Miles)**
 - 0.25
 - 0.5
 - 1.0
 - 2.0
 - City Boundary
 - County Boundary
 - State Boundary

Total Enrollment = 371

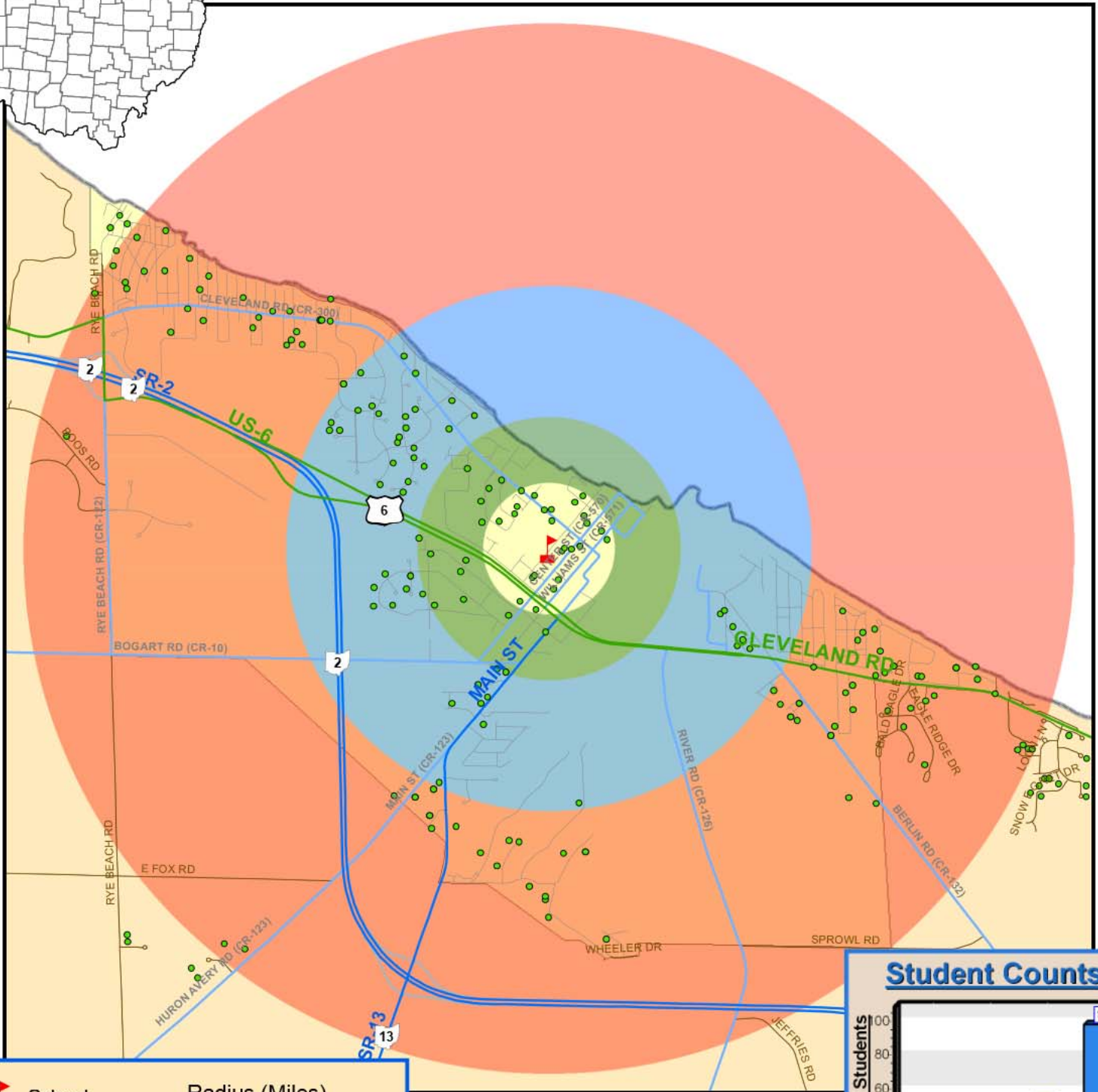


Date: 10/20/2015



McCormick Jr High - Huron City - Erie Co

325 Ohio St, Huron, OH 44839



School
 Students

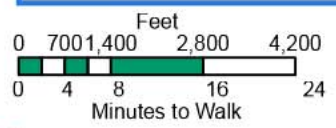
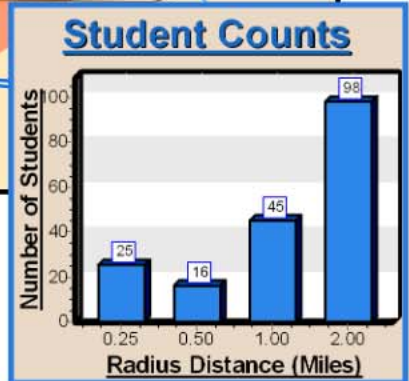
TRANS ROUT
 IR
 US
 SR
 RA
 County Roads
 Township Roads

Radius (Miles)
 0.25
 0.5
 1.0
 2.0
 City Boundary
 County Boundary
 State Boundary

Total Enrollment = 238

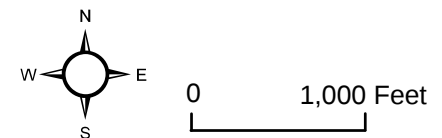


Date: 10/20/2015





City of Huron School Travel Plan Proposed Countermeasures McCormick Jr. High





City of Huron School Travel Plan Proposed Countermeasures Shawnee Elementary

